

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
1001157	078640000	Sun Valley Academy (Avondale Campus)

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	<p>Per the most up-to-date guidance provided by the Centers for Disease Control (CDC), masks are optional at SVA as long as the community spread stays at a “low” or “medium” Community Level. If the Community Level advances to the “high” category, masks will be required at the respective campus location(s).</p> <p>Public health experts recommend masking for individuals who are at a high risk for severe illness and/or for those who wish to wear a mask. The Maricopa County Department of Public Health (MCDPH) strongly recommends anyone with a known exposure wear a mask for 10 days following the exposure; and anyone experiencing ill respiratory symptoms, but was not recently exposed and/or is not COVID-19 positive, should wear a mask around others until symptoms subside.</p> <p>If an individual tests positive for COVID-19, they are required to isolate at home for five days and wear a mask for an additional five days.</p> <p>Students should bring their own cloth face coverings to and from school, and the face coverings should be labeled with the student’s name or decorated in an identifiable way so it can be easily located.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	<p><u>Classroom Layout:</u> Students will be educated and reminded regularly by staff members to maintain three to six feet distance between individuals at all times possible.</p>



To the greatest extent possible, students will remain with the same groupings and with the same staff throughout the day. Schedules for middle school students may be designed to allow the same groupings of students to move from subject to subject as much as possible.

Class sizes will be reduced as much as possible within the constraints of the number of students enrolled and the physical layout of the school; the class size average is 25 scholars. If six feet apart is not possible, desks will be positioned as far from one another as possible.

Large tables for groups of students will not be used unless they are the only option. Students will not be physically grouped to work together. However, teachers are encouraged to use technology to facilitate group work and group learning where appropriate for the age, subject, and capabilities of the students.

Hallways:
Hallways will be marked with signage to direct students to stay on one side of the hallway for each direction of travel. Where possible, given the school layout, certain hallways may be designated one-way hallways.

Cafeteria/MPR:
Breakfast and lunch will be eaten in the Cafeteria/MPR, with increased safety measures, including the following:

- Marked tables indicating where students may sit
- Limit multipurpose room seating to the number of assigned seats
- Lunch periods will be staggered to reduce the number of students in one area at a time
- Outdoor eating areas to promote proper social distancing protocols may be offered if a school can accommodate for such an option.

Playgrounds:
Individual classes may be assigned specific time slots to take students outside for physical movement with social distancing maintained at all times during outside time.

Depending on the most current Coronavirus

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		<p>community spread data, per the site's zip code, student use of the playground equipment and classroom bins with equipment could be revoked if necessary to reduce the chance of a potential school outbreak.</p> <p>Teachers are encouraged to be creative in employing techniques to maintain social distancing during unstructured time.</p> <p>Front Office: There is a protective shield at the front office receptionist area to form a barrier between the front office staff and campus visitors. Signage will be utilized to ensure proper social distancing measures are followed at all times.</p>
Handwashing and respiratory etiquette	Yes	<p>Reinforcement through announcements, teacher reminders, and posters will be utilized to remind students and staff that hands should be washed or sanitizer should be used when arriving to school, after touching items others have touched, after using the restroom, before and after eating, and before going home.</p> <p>All students and staff will wash their hands with soap and water for at least 20 seconds or will use hand sanitizer with at least 60% alcohol at the following times:</p> <ul style="list-style-type: none"> ● upon arrival at school (hand sanitizer if there is no sink available) ● after being outside for physical activity ● before and after lunch ● before leaving school for home ● after sneezing, coughing, or blowing nose ● after physical contact with other staff or students <p>Upon arrival at school, any student or staff member with visible symptoms of runny nose, cough, shortness of breath, or vomiting, or one who has a fever above 100.4 degrees will be taken to the health office. Parents may be contacted for pick up.</p> <p>Students will be educated and reminded regularly by staff members to maintain three to six feet distance between individuals at all times possible.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	<p>The Director of Operations, a contracted (full-service) janitorial company, a full-time Building</p>



		<p>Maintenance Coordinator, two on-site custodians and the site Office Manager will collaborate to effectively and efficiently execute the implementation of cleaning protocols, including ensuring that sufficient cleaning supplies are available to appropriate staff members daily.</p> <p>All frequently touched surfaces, such as door handles, sink handles, water dispensers, desks, and learning tools must be cleaned and disinfected daily. If/when any of the following are permitted for use, playground, sports equipment, and any other shared items must be cleaned and sanitized daily.</p> <p>The Building Maintenance Coordinator, Custodians and nightly janitorial company will provide increased cleaning of surfaces and bathrooms throughout the day and/or after school hours.</p> <p>The campus custodians and nightly janitorial company will:</p> <ul style="list-style-type: none"> ● Sanitize and wipe desks and chairs in the classrooms ● Sanitize all high-contact areas and surfaces such as doorknobs, light switches, handrails, water dispensers, etc. ● Disinfect each classroom, restroom, office and other common areas ● Fog workspaces or other common areas as necessary <p>If a person becomes sick with COVID-19 or reports a positive COVID-19 test, the administrative team will immediately close off any areas that the symptomatic employee or student was in for a prolonged period. In addition, they will clean and disinfect those areas and all surfaces in the area. During that time, if feasible, the emergency response team will open windows or outside doors to increase air circulation in the specified areas. The campus custodians and janitorial company will be contacted to fog, sanitize and clean all impacted locations within the school building.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Yes</p>	<p>Contact tracing will be made as needed to inform families and employees of potential exposure to COVID-19. Students and/or staff with confirmed exposure will be sent home immediately and will</p>

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		<p>remain at home per CDC and Maricopa County Department of Public Health (MCDPH) guidelines. An SVA representative will participate in the MCDPH weekly COVID-19 webinars to stay up-to-date and enlightened on current recommended quarantine and isolation practices and procedures.</p>
Diagnostic and screening testing	Yes	<p>Students and parents will be informed that students must not come to school if they have any of the following symptoms:</p> <ul style="list-style-type: none"> ● Fever (greater than or equal to 100.4 F) or subjective chills ● Shortness of breath or difficulty breathing ● Muscle or body aches ● Sore throat ● Headache ● Fatigue ● Congestion or runny nose ● Cough ● Nausea or vomiting ● Diarrhea ● New loss of taste or smell <p><u>Daily Home Screening:</u></p> <ol style="list-style-type: none"> 1. Parents will be informed in registration documents, on the school website, and/or via email reminders that they should screen students for the above symptoms each morning, should self-report symptoms, and must keep students at home if any symptoms are present. 2. Parents will be assured that students will have the opportunity to make up work missed due to symptoms of COVID-19. <p><u>Daily School Screening:</u> Upon arrival at school, any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, or one who has a fever above 100.4 degrees will be taken to the health office. Parents may be contacted for pick up.</p>
Efforts to provide vaccinations to school communities	Yes	<p>Access to vaccination clinics and community PODS have been provided to families, staff and community members to serve as potential informational and vaccination resources.</p>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	<p>The Special Education and 504 team will coordinate with site-based case managers to ensure the needs of students are being met in the context of implementing COVID-19 safety protocols.</p>

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Coordination with State and local health officials	Yes	Sun Valley Academy's COVID Response Team is in regular contact with The Maricopa County Department of Public Health. Central office and school site staff participate in the MCDPH weekly webinars and contact/work collaboratively with the MCDPH employees (who have been designated to work with K-12 schools) when questions or concerns arise.
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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

SVA will employ strategies and program options to ensure students are able to continue to access a standards-based and objective-driven, quality education (i.e. Google Classroom, Distance Learning, Homework Packets, etc).

Students' Needs:

Academic Needs	Before and after school tutoring is being offered to all K-8 students. Targeted intervention is taking place with identified children within the school day. Paraprofessionals are working with small groups inside the classroom. Supplemental academic materials and academic software is made available for scholars to use at home and on the weekends.
Social, Emotional and Mental Health Needs	SVA has two full-time school counselors and a behavior analyst on staff to support scholars social, emotional and mental health needs.
Other Needs (which may include student health and food services)	SVA health assistants provide general wellness support and provides any specific health related resources as necessary.

Staff Needs:

Social, Emotional and Mental Health Needs	SVA's HR department regularly emails communications with information in reference to social, emotional, and mental health resources for the staff.
Other Needs	Administration conducts wellness checks in regular intervals with the staff.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	November 1, 2022
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The original SVA School Reopening Mitigation Plan, along with all updates/revisions of the document are discussed, voted on and approved at SVA public governing board meetings.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent